










# SPOTlight: School Year 2022-2023

Mastery Charter School at Thomas Campus			
School Code	3385	Principal Name	Owen Riccardi
Sector	Charter	Address	927 Johnston St
Network	Charters	Phone	267 236 0036
Report Type	High School	Admission Category	Citywide With Criteria
Receives K8 Report	Yes	October 1 Enrollment	435
Grades in Report	9 12		
Website	masterycharter.org/elementary schools/thomas		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	65.0%	61.9%	-3.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	Not Applicable			Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 9-12)	1	2	+1 	Number of students no longer enrolled, and who did not transfer or graduate
Graduation Rate (4-Year Cohort)	74.6%	88.2%	+13.6 %-pts 	Percentage of students graduating high school within four years of first-time enrollment in 9th grade

ACADEMIC GOALS						
Metric Name	2018-19 Results*	2022-23 Results	2022-23 Progress	2018-19 Results*	2022-23 Results	2022-23 Progress
<b>Goal 4: Best by 11th Grade</b>	<b>Keystone Proficient or Advanced</b>			<b>Keystone Below Basic</b>		
Algebra 1	49.0%	17.1%	-31.9 %-pts 	18.0%	42.7%	+24.7 %-pts 
Biology	53.4%	30.8%	-22.6 %-pts 	17.8%	40.7%	+22.9 %-pts 
Literature	70.3%	42.1%	-28.3 %-pts 	13.9%	17.1%	+3.2 %-pts 

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-23 are compared to pre-pandemic (2018-19) performance.

Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
<b>Goal 5: Grade 12 CTE</b>	<b>NOCTI Competent or Advanced</b>			
NOCTI	Insufficient Sample			Percentage of students passing the industry standards assessment specific to each Career and Technical Education (CTE) program

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
-------------------	---	--	---

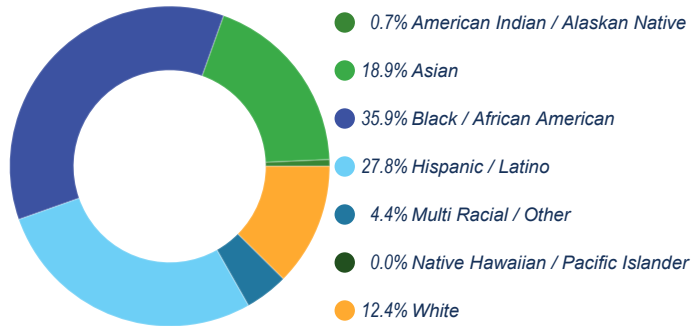
# Mastery Charter School at Thomas Campus

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3385 Sector | Charter Network | Charters  
Principal Name | Owen Riccardi Address | 927 Johnston St  
Phone | 267-236-0036

Website | masterycharter.org/elementary-schools/thomas  
Report Type | High School Grades in Report | 9-12  
Admissions Category | Citywide With Criteria  
Receives K8 Report | Yes Oct 1 Enrollment | 435

### Student Enrollment and Demographics



**465**

# of Students Served Over the Full Year

**24.8%**

% of Students with IEPs

**11.3%**

% of Students Identified as English Learners

**86.4%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**41.7%**

% of Students Attending at Least 95% of Instructional Days

**61.9%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
Performance Insufficient Data for Score	Insufficient Data for Score	Insufficient Data for Score	NA
	Hispanic / Latino		
Improvement Improving in 20.0% 2 out of 10 Eligible Metrics	Insufficient Data for Score	Insufficient Data for Score	NA
	Multi Racial / Other		
Goal Performance (All Students)	White		
Four-Year Cohort Graduation Rate	Insufficient Data for Score	Insufficient Data for Score	NA
Score: 88.2%	American Indian / Alaskan Native		
IMPROVING +13.6 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 4   Keystone: % of Students Proficient or Advanced on All 3 Keystones, Grade 11	Asian		
Score: 7.4%	Insufficient Data for Score	Insufficient Data for Score	NA
Not Applicable No Data Prior Year	Native Hawaiian / Pacific Islander		
GOAL 5   % of 12th Grade CTE Students Meeting Industry Standards	Insufficient Data for Score	Insufficient Data for Score	NA
Insufficient Sample	English Learners		
<ul style="list-style-type: none"> <li>Improving</li> <li>Maintaining</li> <li>Not Improving</li> <li>Not Applicable</li> </ul>	Insufficient Data for Score	Insufficient Data for Score	NA
	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
Economically Disadvantaged			
	Insufficient Data for Score	Insufficient Data for Score	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

### % of Students Attending 90%+ of Days

#### All Students

465 Students

**Score: 61.9%**



NOT IMPROVING

-3.1 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

41.7%

90-95% of Instructional Days

20.2%

85-90% of Instructional Days

11.6%

80-85% of Instructional Days

8.8%

Less than 80% of Instructional Days

17.6%

### Number of Dropouts

#### All Students

Grades 9-12

**Students: 2**

NOT IMPROVING

+1.0 From Prior Year



### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

465 Students

**Score: 89.7%**



IMPROVING

+1.8 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

**% of Teachers Attending 90%+ of Days**

**Additional Teacher Metrics**

**All Teachers**

**Not Applicable**

**Data Unavailable**  
% of Teachers Rated as  
Distinguished

**Data Unavailable**  
% of Teachers Rated as  
Proficient




**Data Unavailable**  
Year-to-Year Teacher  
Retention

*\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.*

# College & Career: Every Student Graduates Ready for College and Careers

## Conditions for Success

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Four-Year Cohort Graduation Rate	Other Key Metrics		
<p><b>All Students</b> 90 out of 102 Students</p> <p><b>Score: 88.2%</b></p> <p>IMPROVING +13.6 From Prior Year </p>	<p><b>75.8%</b> Ninth-Grade On-Track Rate</p> <p><b>47.3%</b> First-Fall Matriculation</p> <p><b>56.0%</b> % of Students Completing the FAFSA by End of 12th Grade</p>		
<p><b>Black / African American</b> 46 out of 51 Students</p> <p><b>Score: 90.2%</b></p> <p>IMPROVING +11.6 From Prior Year </p>			
<p><b>Hispanic / Latino</b></p> <p>Insufficient Sample</p>			
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>			
<p><b>White</b></p> <p>Insufficient Sample</p>			
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>			
<p><b>Asian</b></p> <p>Insufficient Sample</p>			
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>			
<p><b>English Learners</b></p> <p>Insufficient Sample</p>			
<p><b>Students with IEPs</b> 25 out of 28 Students</p> <p><b>Score: 89.3%</b></p> <p>IMPROVING +12.4 From Prior Year </p>			
<p><b>Economically Disadvantaged</b></p> <p>Insufficient Sample</p>			

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Algebra I Proficiency, Grade 11

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Keystone Algebra 1: % of Students Proficient or Advanced, Grade 11	Keystone Algebra 1: % of Students Below Basic, Grade 11
<p><b>All Students</b> 14 out of 82 Students</p> <p><b>Score: 17.1%</b> <span>NOT IMPROVING</span> -31.9 From Prior Year </p>	<p><b>All Students</b> 35 out of 82 Students</p> <p><b>Score: 42.7%</b> <span>NOT IMPROVING</span> +24.7 From Prior Year </p>
<p><b>Black / African American</b> 4 out of 29 Students</p> <p><b>Score: 13.8%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Black / African American</b> 17 out of 29 Students</p> <p><b>Score: 58.6%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Hispanic / Latino</b> 4 out of 27 Students</p> <p><b>Score: 14.8%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Hispanic / Latino</b> 8 out of 27 Students</p> <p><b>Score: 29.6%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b></p> <p>Insufficient Sample</p>	<p><b>White</b></p> <p>Insufficient Sample</p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b></p> <p>Insufficient Sample</p>	<p><b>Asian</b></p> <p>Insufficient Sample</p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b></p> <p>Insufficient Sample</p>	<p><b>English Learners</b></p> <p>Insufficient Sample</p>
<p><b>Students with IEPs</b> 0 out of 23 Students</p> <p><b>Score: 0.0%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Students with IEPs</b> 18 out of 23 Students</p> <p><b>Score: 78.3%</b> <span>Not Applicable</span> No Data Prior Year </p>
<p><b>Economically Disadvantaged</b> 11 out of 69 Students</p> <p><b>Score: 15.9%</b> <span>Not Applicable</span> No Data Prior Year </p>	<p><b>Economically Disadvantaged</b> 29 out of 69 Students</p> <p><b>Score: 42.0%</b> <span>Not Applicable</span> No Data Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Biology Proficiency, Grade 11

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Keystone Biology: % of Students Proficient or Advanced, Grade 11	Keystone Biology: % of Students Below Basic, Grade 11
<b>All Students</b> 28 out of 91 Students <b>Score: 30.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-22.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>All Students</b> 37 out of 91 Students <b>Score: 40.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+22.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Black / African American</b> 5 out of 27 Students <b>Score: 18.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>	<b>Black / African American</b> 17 out of 27 Students <b>Score: 63.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>
<b>Hispanic / Latino</b> 10 out of 29 Students <b>Score: 34.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>	<b>Hispanic / Latino</b> 8 out of 29 Students <b>Score: 27.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> Insufficient Sample	<b>White</b> Insufficient Sample
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> Insufficient Sample	<b>Asian</b> Insufficient Sample
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> Insufficient Sample	<b>English Learners</b> Insufficient Sample
<b>Students with IEPs</b> 1 out of 21 Students <b>Score: 4.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>	<b>Students with IEPs</b> 16 out of 21 Students <b>Score: 76.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>
<b>Economically Disadvantaged</b> 20 out of 74 Students <b>Score: 27.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>	<b>Economically Disadvantaged</b> 32 out of 74 Students <b>Score: 43.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">◯</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.

# College & Career: Every Student Graduates Ready for College and Careers

## Goal 4 - Keystone Literature Proficiency, Grade 11

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

Keystone Literature: % of Students Proficient or Advanced, Grade 11	Keystone Literature: % of Students Below Basic, Grade 11
<b>All Students</b> <i>37 out of 88 Students</i> <b>Score: 42.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>-28.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>All Students</b> <i>15 out of 88 Students</i> <b>Score: 17.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #e74c3c; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</div> <span>+3.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Black / African American</b> <i>6 out of 28 Students</i> <b>Score: 21.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Black / African American</b> <i>10 out of 28 Students</i> <b>Score: 35.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Hispanic / Latino</b> <i>14 out of 30 Students</i> <b>Score: 46.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Hispanic / Latino</b> <i>3 out of 30 Students</i> <b>Score: 10.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Multi Racial / Other</b> <p style="text-align: center;">Insufficient Sample</p>
<b>White</b> <p style="text-align: center;">Insufficient Sample</p>	<b>White</b> <p style="text-align: center;">Insufficient Sample</p>
<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>	<b>American Indian / Alaskan Native</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Asian</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>	<b>Native Hawaiian / Pacific Islander</b> <p style="text-align: center;">Insufficient Sample</p>
<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>	<b>English Learners</b> <p style="text-align: center;">Insufficient Sample</p>
<b>Students with IEPs</b> <i>1 out of 21 Students</i> <b>Score: 4.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Students with IEPs</b> <i>10 out of 21 Students</i> <b>Score: 47.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Economically Disadvantaged</b> <i>26 out of 71 Students</i> <b>Score: 36.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Economically Disadvantaged</b> <i>13 out of 71 Students</i> <b>Score: 18.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #5d6d7e; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.



# College & Career: Every Student Graduates Ready for College and Careers

**Goal 4 - Keystone Overall Proficiency, Grade 11**

**Goal 5 - Career and Technical Education, Grade 12**

School Code | 3385 School Name | Mastery Charter School at Thomas Campus

## Keystone All Subjects: % of Students Proficient or Advanced, Grade 11

### All Students

7 out of 95 Students

**Score: 7.4%**

Not Applicable

No Data Prior Year



### Black / African American

3 out of 29 Students

**Score: 10.3%**

Not Applicable

No Data Prior Year



### Hispanic / Latino

2 out of 30 Students

**Score: 6.7%**

Not Applicable

No Data Prior Year



### Multi Racial / Other

Insufficient Sample

### White

Insufficient Sample

### American Indian / Alaskan Native

Insufficient Sample

### Asian

Insufficient Sample

### Native Hawaiian / Pacific Islander

Insufficient Sample

### English Learners

Insufficient Sample

### Students with IEPs

0 out of 23 Students

**Score: 0.0%**

Not Applicable

No Data Prior Year



### Economically Disadvantaged

5 out of 78 Students

**Score: 6.4%**

Not Applicable

No Data Prior Year



## % of 12th Grade CTE Students Meeting Industry Standards

### All Students

Insufficient Sample

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

\* Due to COVID-19 pandemic-related test cancellations and exemptions, Keystone results for 2022-2023 are compared to pre-pandemic (2018-2019) performance; 2018-2019 subgroup data are not included.